Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Program Name

[Delete this help text before submission: Delete the directions before submission.]

Directions

Purpose

- This form is for baccalaureate programs only.
- Complete this form to provide the program's competency-based student learning outcomes.
- A copy of this form is embedded in the required Volume 1 templates for Benchmark 1, Benchmark 2, and Reaffirmation / Initial Accreditation Self-study.
- When updates occur, programs' primary contacts are notified, the form is posted publicly on CSWE's website, and recent clarifications are highlighted.

Formatting & Submission

- Programs may add or delete rows and columns to reflect additional competencies, instruments, and program options.
- Submit this form within your accreditation documents, which may be submitted as a Microsoft Word document or searchable PDF, per policy *1.2.11. Document Submission Policy* in the EPAS Handbook.
    - Accreditation documents must be a single document and may not include separate attachments nor appendices.
    - Scanned documents will not be accepted.
- Email completed accreditation documents to the program's assigned Accreditation Specialist by the due date.

Timeframe for Review & Response

Accreditation documents are reviewed and processed at the assigned BOA meeting. Programs and their institution's president / chancellor will receive a decision letter 30-days after the conclusion of the BOA meeting.

Public Reporting Requirements

Per the CSWE Board of Accreditation's recognition body, the Council on Higher Education Accreditation (CHEA), and *Accreditation Standard B5.0.1(d)*, baccalaureate social work programs are required to post this form publicly on their website and routinely update findings every two (2) years, at minimum. Programs provide CSWE with a website hyperlink to their posted form. Competency-based student learning outcomes are published in the CSWE Directory of Accredited Programs.

Sample Form AS B5.0.1(d)

Generalist Practice | Summary of Plan

Competency	**Instrument**	**Instrument:** Expected Level of Achievement for Instrument	**Competency:** Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Final Practicum Evaluation (SWK 493: Practicum Education and Seminar III) Competency 1	Students must score a minimum of 4 out of 5 points on each behavior.	80% of students will demonstrate competence
	Instrument 2: Module 2 Collaborative Conversation (SWK 491: Practicum Education and Seminar I)	Students must score a minimum of 3 out of 4 on "Engaging Diverse Perspectives" Criterion	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Final Practicum Evaluation (SWK 493: Practicum Education and Seminar III) Competency 2	Students must score a minimum of 4 out of 5 points on each behavior.	80% of students will demonstrate competence
	Instrument 2: SWK303 EPortfolio Final Project	Students must score a minimum of 3 out of 4 on "Evaluation from Multiple Perspectives" Criterion	

Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Final Practicum Evaluation (SWK 493: Practicum Education and Seminar III) Competency 3	Students must score a minimum of 4 out of 5 points on each behavior.	80% of students will demonstrate competence
	Instrument 2: SWK 492 M5 Collaborative Conversation: Policy and Advocacy Connections in Practice	Students must score a minimum of 3 out of 4 on "Engaging Diverse Perspectives" Criterion	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Measure 1: Final Practicum Evaluation (SWK 493: Practicum Education and Seminar III) Competency 4	Students must score a minimum of 4 out of 5 points on each behavior.	80% of students will demonstrate competence
	Instrument 2: Measure 5: Final Research Proposal	Students must score a minimum of 3 out of 4 on "Content and Focus" Criterion	
Competency 5: Engage in Policy Practice	Instrument 1: Final Practicum Evaluation (SWK 493: Practicum Education and Seminar III) Competency 5	Students must score a minimum of 4 out of 5 points on each behavior.	80% of students will demonstrate competence
	Instrument 2: SWK 402 M10 Reflective Practitioner: Social Justice Advocacy Plan for Policy	Students must score a minimum of 3 out of 4 on "Integration and Application of Knowledge" Criterion	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Practicum Evaluation (SWK 493: Practicum Education and Seminar III) Competency 6	Students must score a minimum of 4 out of 5 points on each behavior.	80% of students will demonstrate competence

	Instrument 2: SWK 304 M3 Assignment: Skills Practice Roleplay	Students must score a minimum of 3 out of 4 on "Active Listening and Questioning" Criterion	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Practicum Evaluation (SWK 493: Practicum Education and Seminar III) Competency 7	Students must score a minimum of 4 out of 5 points on each behavior.	80% of students will demonstrate competence
	Instrument 2: SWK 306 Module 4 Collaborative Conversations: Project Part II: Community Assessment and Mapping	Students must score a minimum of 3 out of 4 on "Integration and Application of Knowledge" Criterion	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Practicum Evaluation (SWK 493: Practicum Education and Seminar III) Competency 8	Students must score a minimum of 4 out of 5 points on each behavior.	80% of students will demonstrate competence
	Instrument 2: SWK 302 Final Project: Part 3: Community Resources: Intergenerational Interview with Supportive Resources	Students must score a minimum of 3 out of 4 on "Discovery and Investigation" Criterion	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Practicum Evaluation (SWK 493: Practicum Education and Seminar III) Competency 9	Students must score a minimum of 4 out of 5 points on each behavior.	80% of students will demonstrate competence
	Instrument 2: SWK 305 M10: Signature Assignment: Evaluation of a Meeting	Students must score a minimum of 3 out of 4 on "Content Mastery" Criterion	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: MM/YY–06/26
Date Publicly Posted on Program's Website: MM/YY

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Actual Outcomes:** All Program Options **n** = 34	**Program Option 1 Outcomes:** Chicago **n** = 5	**Program Option 2 Outcomes:** Wheeling **n** = 4	**Program Option 3 Outcomes:** Online **n** = 25
Competency 1: Demonstrate Ethical and Professional Behavior		23	4	2	17
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice		29	3	4	22
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice		30	3	4	23
Competency 4: Engage in Practice-informed Research and Research-informed Practice		24	3	2	19

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Actual Outcomes:** All Program Options **n** = 34	**Program Option 1 Outcomes:** Chicago **n** = 5	**Program Option 2 Outcomes:** Wheeling **n** = 4	**Program Option 3 Outcomes:** Online **n** = 25
Competency 5: Engage in Policy Practice		21	3	3	15
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities		28	4	3	21
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities		28	3	3	22
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities		24	2	4	18
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations,		21	2	3	16

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Actual Outcomes:** All Program Options **n** = 34	**Program Option 1 Outcomes:** Chicago **n** = 5	**Program Option 2 Outcomes:** Wheeling **n** = 4	**Program Option 3 Outcomes:** Online **n** = 25
and Communities					